

Lesson Plan for Course: Logic. Code:PHIHGEC01T/PHIGCOR01T... Credit....6

- Course coordinator:Lal Khan
- Course Outcome
 - ✓ CO1: Basic concept of traditional logic along with the knowledge of the development of the subject upto a certain extent.
 - ✓ CO2: This course helps students perform better in any competitive exams, because logic is a part of these kind of exams.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|--|---------|------------|--------------------|
| Jul | A. Basic concepts: Proposition, Categorical Proposition, Quality, Quantity of categorical Propositions, | SB | 2 | |
| | B. Distribution of terms-Traditional Square of Oppositions | GLM | 3 | |
| | C. Categorical syllogism: Figure, Mood Rules for Validity | LK | 3 | Include Tutorial 1 |
| Aug | argument, truth, validity. | SB | 3 | Include Tutorial 1 |
| | D. Symbolic Logic: The value of special Symbols for Conjunction, Negation, | SB | 4 | |
| | B. Distribution of terms-Traditional Square of OppositionsConversion,Obversion,Contraposition | GLM | 7 | Include Tutorial 2 |
| | C. Categorical syllogism: Figure, Mood Rules for Validity | LK | 8 | Include Tutorial 1 |
| Sep | Disjunction, Implication | SB | 4 | Include Tutorial 1 |
| | D.-- Equivalence, Tautology, | SB | 3 | |
| | Categorical Proposition: Existential Import of Propositions, Boolean Interpretation of Categorical Proposition | GLM | 6 | Include Tutorial 1 |
| | C.-- Rules for Validity, Testing the validity of arguments by Venn diagram. | LK | 8 | Include Tutorial 2 |
| Oct | D.--- Contradiction, Contingency | SB | 2 | Include Tutorial 1 |
| Nov | Contradiction, Contingency | SB | 4 | Include Tutorial 1 |
| | E. Truth Table: Truth-table Method for Testing Arguments | SB | 3 | |
| | F. Inductive Logic: Mill's methods of Experimental Inquiry | GLM | 10 | Include Tutorial 2 |
| | CTesting the validity of arguments by Venn diagram. | LK | 6 | Include Tutorial 1 |
| Dec | E. Truth Table: Truth-table Method for Testing Arguments | SB | 5 | Include Tutorial 1 |
| | F. Inductive Logic: Mill's methods of Experimental Inquiry | GLM | 5 | |
| | C.--- Testing the validity of arguments by Venn diagram. | LK | 5 | |
| | Assessment: End-term Test | | Total: 91 | Tutorial 15 |

Resources:

Books: I.M. Copi, Introduction to Logic

Suggested Readings: Samir Kumar Chakraborti, *Tarkasastra - Bharatiya O Paschatya*.
Samarendra Bhattacharya, *Snatak Darsana-1*

Semester: 2nd Department of Philosophy Basirhat College Session: 2019-20

Lesson Plan for Course: Western Epistemology and Metaphysics.

Code: PHIHGEC02T/PHIGCOR02T.

Credit: 6

- Course coordinator: Goutam Lal Mukhopadhyay
- Course Outcome
 - ✓ CO1: Understanding fundamental western theories of origin of knowledge.
 - ✓ CO2: The nature of the object of knowledge and some metaphysical problems.
 - ✓ CO3: Western Epistemology and Metaphysics course of the students will be able to critically evaluate various real life situations by resorting to analysis of key issues and factors.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|--|---------|------------|--------------------|
| Jan | F. Mind-body Problem: Interactionism | SB | 7 | Include Tutorial 1 |
| | A. Theories of the origin of knowledge: Rationalism | GLM | 8 | Include Tutorial 1 |
| | Realism and Idealism as theories of Reality: i.-- General Introduction i. Realism: Naive Realism | LK | 8 | Include Tutorial 1 |
| Feb | F. Mind-body Problem: Parallelism | SB | 8 | Include Tutorial 1 |
| | A. Theories of the origin of knowledge: Empiricism | GLM | 8 | Include Tutorial 2 |
| | ii. Realism: Locke's Representationalism | LK | 4 | Include Tutorial 1 |
| | Idealism: Subjective Idealism | LK | 3 | |
| Mar | Theories of the origin of knowledge: Kant's Critical Theory. | GLM | 4 | |
| | E. Causality: Regularity Theory. | GLM | 3 | Include Tutorial 1 |
| | Mind-body Problem: Epiphenomenalism. | SB | 4 | Include Tutorial 1 |
| | E. Causality: Entailment theory | SB | 3 | |
| | C. Idealism: Subjective Idealism: Berkeley's refutation of the distinction between Primary and Secondary qualities | LK | 4 | Include Tutorial 1 |
| | Substance: Rationalist view of Substance | LK | 4 | |
| Apr | Substance: Empiricist view of Substance. | SB | 9 | Include Tutorial 2 |
| | E. Causality: Regularity Theory. | GLM | 7 | Include Tutorial 1 |
| | Substance: Rationalist view of Substance. | LK | 7 | Include Tutorial 2 |
| May | Substance: Empiricist view of Substance. | SB | 2 | |
| | Substance: Rationalist view of Substance. | LK | 2 | |

For CBCS courses

| | | | | |
|-----|----------------------------------|-----|--------------|-------------|
| | E. Causality: Regularity Theory | GLM | 2 | |
| Jun | | | | |
| | Assessment: End-term Test | | Total: 97Hrs | Tutorial 15 |

Resources :

Books:PhalguniMukhopadhyaya, *Bhartiya O Paschatya (Jnanavidya – Adhividya)* .
SamarendraBhattacharya,*SnatakDarsana – [3rd Part]*

Semester: 3Department of Philosophy Basirhat College Session :2019--20

Lesson Plan for Course: Indian Epistemology and Metaphysics

Code: PHIHGEC03T/PHIGCOR03T... Credit....6

- Course coordinator: Sayeda Begum
- Course Outcome :
-

CO1: Acquaintance with epistemology and metaphysics of some nastika and astika school of Indian philosophy.

CO2: Indian Metaphysics and Epistemology course of the students will be able to critically evaluate various real life situations by resorting to analysis of key issues and factors.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|---|---------|------------|--------------------|
| Jul | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: Outlines of <i>Dravya, Guṇa,</i> | GLM | 3 | |
| | A. <i>Cārvāka</i> Epistemology: Perception as the only source of knowledge, | SB | 2 | |
| | B.-- Nyāya Epistemology: i. Classifications of <i>Pramana: Pratyakṣa, Anumāna, Upamāna & Śabda</i> (In brief). | LK | 3 | |
| Aug | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: <i>Karma</i> , Detailed Explanations of <i>Sāmānya</i> . | GLM | 7 | Include Tutorial 1 |
| | <i>Cārvāka</i> Epistemology: Rejection of Inference and Testimony as sources of knowledge A.-- ii. <i>Cārvāka</i> Metaphysics: Causality- <i>Svabhāvavāda, Yadr̥cchāvāda, Akasmikatāvāda</i> . | SB | 7 | Include Tutorial 1 |
| | B.-- <i>Pratyakṣa: Lakṣaṇa</i> : Classifications: Determinate (<i>Savikalpaka</i>) and Indeterminate (<i>Nirvikalpaka</i>), <i>Laukika, a-laukika</i> ; Classification of <i>a-laukika</i> | LK | 8 | Include Tutorial 2 |
| Sep | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: <i>Viśeṣa, Samavāya</i> . | GLM | 7 | Include Tutorial 2 |
| | <i>Cārvāka</i> Metaphysics: <i>Jagat, Bhūtacaitanyavada</i> D. Advaita Metaphysics: Nature of <i>Brahman, Māyā</i> | SB | 8 | Include Tutorial 2 |
| | <i>Sannikarsa: Laukika & a-laukika</i> . | LK | 6 | Include Tutorial 1 |
| Oct | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: <i>Abhāva</i> | GLM | 1 | |
| | D. Advaita Metaphysics: <i>Māyā</i> | SB | 1 | |

For CBCS courses

| | | | | |
|-----|--|-----|-----------|--------------------|
| Nov | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: <i>Abhāva</i> . | GLM | 7 | Include Tutorial 1 |
| | D. Advaita Metaphysics: Jagat, Relation between <i>Brahman</i> and <i>Jīva</i> | SB | 8 | Include Tutorial 2 |
| | B.- <i>Anumana: Laksana, Vyapti-Paramarsa</i> | LK | 8 | Include Tutorial 1 |
| Dec | C) <i>Vaiśeṣika</i> Metaphysics: Seven categories: <i>Abhāva</i> . | GLM | 5 | Include Tutorial 1 |
| | D. Advaita Metaphysics: Relation between <i>Brahman</i> and <i>Jīva</i> | SB | 5 | |
| | <i>Svarthanumiti & Pararthanumiti</i> | LK | 5 | Include Tutorial 1 |
| | | | | |
| | Assessment: End-term Test | | Total: 91 | |

Resources:

Books: Phalguni Mukhopadhyaya, *Bharatiya Darsana (Pramana O Prameya)*

Karuna Bhattacharya, *Nyaya – Vaisesika Darsana*

Semester: 4th Department of Philosophy Basirhat College Session: 2019--20

Lesson Plan for Course: Ethics- Indian and Western.

Code: PHIHGEC04T/PHIGCOR04T. Credit: 6

- Course coordinator: Sayeda Begum
- Course Outcome
 - ✓ CO1: Knowledge of different concept of Indian and western ethics along with the knowledge of different ethical standard.
 - ✓ Knowledge of Indian Ethics with special reference to dharma, karma, and sukhobad.
 - ✓ CO2: This course helps students perform better in any competitive exams, because students have to answer a good number of questions based on Ethics.
 - ✓ CO3: Outstanding students also get their thirst area for their M.Phil and Ph.D courses on Ethics.
 - ✓ CO4: Knowledge of Western Ethics with special reference to Deontological, Teleological, Punishment etc.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|---|---------|------------|--------------------|
| Jan | Moral and Non-moral actions: Concept and object of Moral Judgment. | GLM | 7 | Include Tutorial 1 |
| | Introduction, Difference between Indian Ethics and Western Ethics | SB | 8 | Include Tutorial 1 |
| | Buddhist Ethics: The Four Noble Truths and the Eight-fold Path, <i>Pancasila</i> | LK | 8 | Include Tutorial 1 |
| Feb | Standards of Morality: (A) Teleological Ethics- Hedonism-Psychological & Ethical, Ethical-Egoism. | GLM | 8 | Include Tutorial 1 |
| | <i>Purusarthas</i> : General view and their Inter-Relations | SB | 4 | Include Tutorial 1 |
| | <i>Nitya-naimittik</i> | SB | 4 | Include Tutorial 1 |
| | Deontological Ethics -Kant - Good will. | LK | 7 | Include Tutorial 1 |

For CBCS courses

| | | | | |
|-----|---|-----|--------------|--------------------|
| Mar | Standards of Morality: (A) Teleological Ethics: Utilitarianism –(Bentham) | GLM | 8 | Include Tutorial 1 |
| | <i>Karma: Sakama, Niskama</i> | SB | 4 | Include Tutorial 1 |
| | <i>Karma. Carvaka Ethics</i> | SB | 3 | |
| | Deontological Ethics -Kant Categorical imperative. Duty for Duty's sake | LK | 7 | Include Tutorial 2 |
| Apr | Standards of Morality: (A) Teleological Ethics- : Utilitarianism [Bentham & Mill] | GLM | 7 | Include Tutorial 2 |
| | Jaina Ethics: <i>AnuvrataMahavrata</i> | SB | 8 | Include Tutorial 1 |
| | E. Theories of Punishment | LK | 8 | Include Tutorial 1 |
| May | E. Theories of Punishment | LK | 2 | |
| | Jaina Ethics: <i>Mahavrata</i> | SB | 1 | |
| | Utilitarianism [Bentham & Mill] | GLM | 1 | |
| Jun | | | | |
| | Assessment: End-term Test | | Total: 95Hrs | Tutorial 15 |

Resources:

Books:SamarendraBhattacharyaya, *Nitividya*.

Dipak Kr. Bagchi, *BharatiyaNitividya*

AmitaChatterjee[Edited]: *BharatiyaDharmaniti*

Semester: 3rd Department of Philosophy BasirhatCollege Session:2019-20

Lesson Plan for Course: Media Ethics. Code: PHISSEC01MCredit: 2

- Course coordinator:Goutam Lal Mukhopadhyay
- Course Outcome
 - ✓ CO1: Ethical importance of the function of media.
 - ✓ CO2: Outstanding students also get their thirst area for their M.Phil and Ph.D courses on Media Ethics.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|--|---------|------------|--------------------|
| Jul | What is Media Ethics | GLM | 2 | |
| | | | | |
| | Media and Democracy | SB | 1 | |
| | | | | |
| Aug | What is Media Ethics | GLM | 3 | Include Tutorial 1 |
| | | | | |
| | Media and Democracy | SB | 4 | Include Tutorial 1 |
| | | | | |
| Sep | Roles and Impact of Media | GLM | 4 | |
| | | | | |
| | Functions and Responsibilities of Media. | SB | 4 | |

For CBCS courses

| | | | | |
|-----|--|-----|---------------|--------------------|
| | | | | |
| Oct | Roles and Impact of Media | GLM | 1 | Include Tutorial 1 |
| | | | | |
| | Functions and Responsibilities of Media. | SB | 1 | Include Tutorial 1 |
| | | | | |
| Nov | Roles and Impact of Media | GLM | 3 | |
| | | | | |
| | Functions and Responsibilities of Media. | SB | 3 | |
| | | | | |
| Dec | Roles and Impact of Media | GLM | 2 | Include Tutorial 1 |
| | | | | |
| | Functions and Responsibilities of Media. | SB | 2 | |
| | | | | |
| | Assessment: End-term Test | | Total:30 Hrs. | Include Tutorial 5 |

Resources:

Books:Media Ethics

Semester: 4thDepartment of Philosophy BasirhatCollege Session:2019-20

Lesson Plan for Course: Business Ethics. Code: PHISSEC02M Credit: 2

- Course coordinator: Sayeda Begum
- Course Outcome
 - ✓ CO1: Legitimate role of ethics in business.
 - ✓ CO2: Knowledge about the ethical problems and solution relating business and management.

Course planner

| Sl | Course Topic | Teacher | Class-hour | Remarks* |
|-----|--|---------|--------------|--------------------|
| Jan | What is Business Ethics | SB | 4 | |
| | Advertising Ethics related to business. | GLM | 3 | |
| | | | | |
| Feb | Environmental Ethics related to business | SB | 4 | Include Tutorial 1 |
| | Advertising Ethics related to business. | GLM | 4 | |
| | | | | |
| Mar | Environmental Ethics related to business | SB | 4 | Include Tutorial 1 |
| | Advertising Ethics related to business. | GLM | 4 | Include Tutorial 1 |
| | | | | |
| Apr | Environmental Ethics related to business | SB | 3 | Include Tutorial 1 |
| | Advertising Ethics related to business. | GLM | 4 | Include Tutorial 1 |
| | | | | |
| May | Advertising Ethics related to business | GLM | 1 | |
| Jun | | | | |
| | Assessment: End-term Test | | Total: 31Hrs | Include Tutorial 5 |

For CBCS courses

Resources:
Books: Business Ethics

YEAR: 3rd Department of Philosophy Basirhat College Session: 2019-20

Lesson Plan for Course: Practical Ethics and Social and Political Philosophy Code: PHIG-4

- Course coordinator: Lal Khan
- Course Outcome
 - ✓ CO1: Knowledge of the application of ethical principles in practical context.
 - CO2: Basic understanding of the role philosophical knowledge in the context of society and state.

Course planner:

| Sl | Course Topic | Teacher | Class | Remarks* |
|------|---|---------|-------|----------|
| Jul- | Practical Ethics: Nature of Practical Ethics | GLM | 2 | |
| | Environmental Ethics: Nature and main concern of Environmental Ethics | LK | 3 | |
| | Social Philosophy: Nature and Scope | SB | 2 | |
| Aug | Human and Animal Rights: Nature of Rights | GLM | 2 | |
| | Human Rights and Animal Rights | GLM | 4 | |
| | Environmental Ethics: necessity of it for human existence. | LK | 3 | |
| | Crime and Punishment: Justification for Punishment and different theories of punishment | LK | 3 | |
| | Primary Concept: Society, Community, Association | SB | 5 | |
| Sep | Killing: Suicide-Definition of Suicide, Different types of Suicide | GLM | 6 | |
| | Crime and Punishment: Justification for Punishment and different theories of punishment | LK | 6 | |
| | Primary Concept: Institution, Social group and its different forms | SB | 6 | |
| Oct | | | | |
| | Crime and Punishment: Justification for Punishment and different theories of punishment | LK | 2 | |
| Nov | Killing: Whether we can call Suicide a moral crime Argument for and against Suicide Arguments for and against Suicide | GLM | 6 | |
| | Class and Caste: Definition and different between social, class and caste, Class-attitudes and Class -consciousness | LK | 6 | |
| | Primary Concept: Its different forms Religion and Moral codes | SB | 7 | |
| Dec | Euthanasia: Definition of meaning of Euthanasia or Mercy-killing Different types of Euthanasia | GLM | 5 | |
| | Class and Caste: Definition and different between social, class and caste, Class-attitudes and Class -consciousness | LK | 4 | |
| | Custom and Law | SB | 3 | |
| Jan | Euthanasia: Different types of Euthanasia, Arguments against and in favor of Euthanasia. | GLM | 7 | |
| | Class and Caste: Definition and different between social, class and caste, Class-attitudes and Class -consciousness | LK | 2 | |
| | Political Ideals: Democracy and its different forms, Socialism and its Various Forms | LK | 4 | |

For CBCS courses

| | | | | |
|-----|--|-----|-----|--|
| | Custom and Law. Culture and Civilization | SB | 6 | |
| Feb | Feminist Ethics: Nature and its meaning | GLM | 6 | |
| | Political Ideals: Democracy and its different forms, Socialism and its Various Forms | LK | 6 | |
| | Culture and Civilization | SB | 7 | |
| Mar | Feminist Ethics: Nature and its meaning | GLM | 4 | |
| | Political Ideals: Democracy and its different forms, Socialism and its Various Forms | LK | 4 | |
| | Culture and Civilization | SB | 4 | |
| Apr | | | | |
| | Total: | | 125 | |

Resource:Books: MacIver and Page-Society, Peter Singer- Practical Ethics